

Child Safeguarding Statement

S.N. na Sraithe is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of **S.N. na Sraithe** has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is: **Niall Conway**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is: **Ann Marie McAndrew**
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 25th of March 2026

This Child Safeguarding Statement was reviewed by the Board of Management on 25th of March 2026 [most recent review date].

Signed: *Catherine Carey*

Chairperson of Board of Management

Signed: *Niall Connolly*

Principal/Secretary to the Board of Management

Date: 25/03/26

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Child Safeguarding Risk Assessment

Written Assessment of Risk of S.N. na Sraithe

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of **S.N. na Sraithe**.

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP and school personnel have attended zoom training in _____ All Staff to view and complete Túsla training module & any other online training offered by PDST.
One to one teaching	Harm by school personnel	Teacher will not engage in one to one teaching with pupils.
Care of children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care
Changing Rooms – Swimming	Inappropriate behaviour	Swimming Policy, Code of Behaviour
Toilet areas	Inappropriate behaviour	Supervision policy
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full

Child Safeguarding Statement and Risk Assessment

S.N. na Sraithe

LGBT Children/Pupils perceived to be LGBT	Bullying	New Bí – Cineálta Policy Code of Behaviour
DEIS Literacy and Numeracy Summer Camp Programme (including classroom activities, outdoor play, group work, educational trips/walks and supervision before and after activities)	Harm from inadequate supervision, peer bullying, accidental injury, intimate care needs, inappropriate behaviour by adults, unauthorised collection of pupils, use of photographs/media, online activities, or failure to recognise or report a child protection concern	Child Safeguarding Statement and DES Child Protection Procedures implemented in full; all staff, SNAs, volunteers and external personnel appropriately vetted where required; adequate supervision ratios maintained at all times; Code of Behaviour and Bí Cineálta Policy implemented; anti-bullying procedures followed; visitor and collection procedures in place; parental consent obtained for activities, outings and photographs; Administration of Medicine Policy and intimate care procedures followed where applicable; accident/incident records maintained; internet safety and Acceptable Use Policy adhered to; DLP/DDLP available to staff throughout programme; all concerns reported in line with Children First Procedures.

List of School Activities	The school has identified the following Risk of Harm	The school has the following procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by teachers and SNA's- Drop off and Collection Policy
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Code of Behaviour Individual Behavioural Plan (if necessary)
Sports coaches	Harm to pupils	Garda vetting
Students participating in work experience	Harm by student	Work Experience Policy Child Safeguarding Statement. Garda vetting
Recreation breaks for pupils	Flight risk	Supervision Policy
Classroom teaching	Harm from adult or peer	Code of Behaviour
School transport arrangements	Harm from adult in charge	Policy & procedures in place
Prevention and dealing with bullying amongst pupils	Harm from other students or staff	New Bí - Cineálta Policy Code of Behaviour
Administration of Medicine and First Aid	Harm from adult	Health and Safety Policy Administration of Medicine Policy

List of School Activities	The school has identified the following Risk of Harm	The school has the following procedures in place to address risk identified in this assessment
Use of external personnel to supplement curriculum	Harm from visiting adult	Garda vetting
Care of pupils with specific vulnerabilities/ needs such as - Pupils from ethnic minorities/migrants - Members of the traveller community - Lesbian, gay, bisexual or transgender (LGBT) children - Pupils perceived to be LGBT - Pupils of minority religious faiths	Harm from members of school community.	Equality Policy Bí - Cinealta Policy
Recruitment of school personnel including - - Teachers - SNA's - Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting procedures

List of school activities	The school has identified the following Risk of Harm	The school has the following procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	Bullying	ICT policy Bí - Cineálta Policy Code of Behaviour No mobile phones or electronic devices allowed on the premises
Student teachers undertaking training placement in school	From trainee	Vetting procedures
Use of video/photography/other media to record school events	Harm from use of electronic equipment	Parental permission form at the beginning of year
Use of electronic equipment for online teaching and learning remotely	Harm from use of electronic equipment	Acceptable Use Policy

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and no general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.